

PHONOLOGICAL AWARENESS (PA) AND DLLS

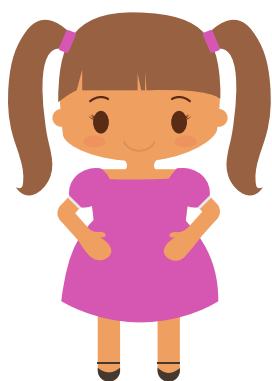
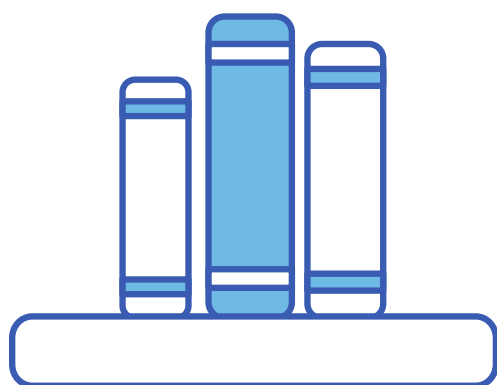


WHAT IS PA?

Phonological awareness (PA) is the manipulation of spoken language into words, syllables, and individual sounds.

WHY DOES PA MATTER?

PA, when combined with letter-sound correspondence, allows children to read words.

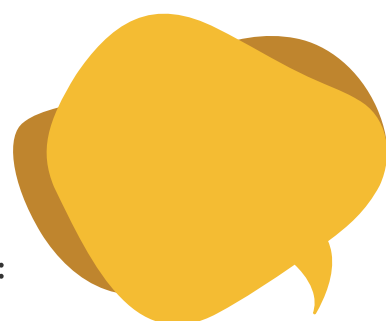


PA AND DLLS

There is a strong connection between children's PA skills in their two languages. Children who have strong PA skills in one language are likely to have strong PA skills in their other language.

PA IN ENGLISH VS. SPANISH

In English, manipulating sounds (example: segmenting words like cat into c-a-t) is most important for reading. But in Spanish, manipulating syllables is most important (example: casa is made up of ca-sa).



HOW TO SUPPORT PA DEVELOPMENT IN DLLS?

It is best to support DLLs' PA development by teaching them in English and their home language. As possible, have them practice PA skills in both languages (example: segment "baby" and "bebe").

HOW TO TEACH PA?

(1) Start with easier to more complex PA tasks; (2) Use I Do-We Do-You Do approach; (3) focus on one or two PA skills at a time; (4) offer lots of examples; (5) provide feedback; and (6) use manipulatives and gestures before doing the PA task without visual supports

